

# MS. BROZIC

September 24, 2015

### **Important Dates**

- 9/23- First Day of Fall!
- Mon. 9/28- Gym Class (need gym shoes)
- Wed. 9/30- Library (Library books due)
- Monday 10/5- Walk to School Day!!!\*\*\*
- Wed. 10/7- Book Fair Day (during Library time)
- Fri. 10/9- No School Students (Teacher In Service)
- Fridays- Riverside spirit!!!

### **Birthdays**

- Gavin- October 8
- Maddie- October 30

### Classroom News



Dear first grade families,

We have made it to the end of September in first grade!! We are working hard. This week the class went to the library for the first time!! We had to go a day later because I was in a meeting during our scheduled library time. Please make sure that your child brings his/her book back by Wednesday of each week. Wednesdays will be our normal library day.

I hope your child is enjoying reading on www.raz-kids.com if they are able to. If you don't have internet access at home I am trying to make sure students get a chance to use the site at school. Everyone's log-in is the same: ebrozic. Each student has their own password (it's the last 4 digits of their lunch number). Just a few tips: Please make sure that your child is doing most of their reading in the Assignment area. There is also a Book Room that children can visit ONLY if they have already read some books in their assignment. I really want students to have access to the Book Room because there are Spanish books, poems, and songs that they will enjoy. However, I don't want them skipping the stories to read in their Assignments. Also, encourage your child to do the books in the following order: listen, read, and then take the test! I've noticed many listening to the story and reading it but not taking the quiz. In order to move on to the next level they will have to take the quizzes and it is much easier to do it right after reading the story!! Please let me know if you need any help with this!

**Literacy Tip:** We have been working on spelling CVC (short vowel words) in Unit 2 of Fundations (Phonics program). We are taking our first assessment over short vowel words! Next week we will continue with one more unit of short vowel words for our Word Study.

## Ms. Brozic Email address: elisabeth.brozic@riversideschools.net



#### Lunch Menu

\*Lunch choices are subject to change.

Monday: Chicken Nuggets

Tuesday: You Build It Baked

**Potatoes** 

Wednesday: Corn Dog

Thursday: Personal Pan Pizza

Friday: Kids' Choice

\*Pizza, Salad, and Grab & Go are also options everyday!





### Student of the Week

Congratulations

To

Landon Cabrera!

We hope you enjoy your special week!

Skippyjon Jones' Friend:

Cienna Alvarez

### What We're Learning

Reading: We now have three Dailies that we have been working on with the Daily 5: Read to Self, Work on Writing, and Listening to Reading (on the computer). Next week we will be doing more with Word Work as well. These are activities that students should be doing independently while I am working with small groups of students on guided reading needs. The students need to work on doing these activities without disturbing others. We have also learned our first two accuracy strategies: Eagle Eyes (look at the pictures) and Lips the Fish (get your lips moving to say the first few sounds of the words then look at the picture for more clues). Accuracy strategies are things readers can do to help them figure out a word they don't know when reading. We also just started talking about picking out "Good Fit Books" to be reading during Read to self.

Phonics/Word Study: We are still working on reading and writing short vowel words (CVC words). Please make sure your child knows all of the short vowel sounds. Again you are getting a list of words that we will be working on for word study. These words follow the same CVC pattern we have been working on in class. We are trying something new this year. Instead of sending home a homework packet for you to work on the words. We will send home a list of ideas of how you can practice the words. However your child wants to study them is fine. They will have a test over the words on the last day of each week. I hope this

format worked out for everyone.

Math: We are learning different strategies to count on to add numbers. I am sorry for confusing some people with homework that said to use a 5-dot card. We don't use them at school, we just draw our own dots! The students are doing a great job of finding an unknown number and writing number bonds and number sentences! I am so proud of their hard work!

#### Word Study Words for next week:

bad man get yes big him box not cut us for was a

\*\*\*Students will have a test on these words on Friday, October 2.