

Model Policy on Restraint and Seclusion (Adopted by ODE 7/2021)

The Ohio Department of Education's guidance regarding Multiple Incidents of Restraint and Seclusion is as follows:

After a student's third incident of physical restraint or seclusion in a school year, a meeting will occur within 10 school days of the third incident as follows:

a. For students who have Individualized Education Programs (IEP) or 504 plans, the requirements are as follows:

i. The student's individualized education program (IEP) or 504 team will meet to consider the need to conduct or develop a Functional Behavioral Assessment or Behavior Intervention Plan or amend an existing Functional Behavioral Assessment or Behavior Intervention Plan.

b. For all other students, the requirements are as follows:

i. A team, consisting of the parent, an administrator or designee, a teacher of the student, a staff member involved in the incident (if not the teacher or administrator already invited) and other appropriate staff members will meet to discuss the need to conduct or review a Functional Behavioral Assessment and/or develop a Behavior Intervention Plan.

c. The Riverside Local School District may choose to complete a Functional Behavioral Assessment or Behavior Intervention Plan for any student who might benefit from these measures but has fewer than three incidents of restraint or seclusion.

Student Name: _____ **Grade:** _____ **Building:** _____

Date of 3rd Incident: _____ **Date of Meeting:** _____

Participants:

Parent: _____

General Education Teacher: _____

Intervention Specialist: _____

District Representative: _____

Other: _____

Outcome (To be completed by District Representative): _____

